# BRS Enrollment

End of Month Report — March 2016

Dear Members and Friends of the BRS School Advancement Committee:

Your Admission team is pleased to provide this report of enrollment funnel activity through March 31, 2016 (since October 1, 2015).

Overall, we are on schedule thus far toward our goal of 174 students at September 30, 2016 - 104 returning, and 70 new.

Today, we have 60 returning and 13 new student contracts in hand - a total of 73.

Within these figures are a few highlights:

- The re-enrollment process appears to be going smoothly, with more returning contracts in hand at this date than in the previous year.
- New enrollment is also moving steadily, led timing-wise by international markets
  (as is traditionally the case those applicants typically come earlier than do domestics). The international markets appear to be providing us an appropriate number
  and quality of applicants thus far.
- The Financial Aid Committee has been busy and is working well we are within the expected range there thus far, as well.
- Inquiry totals and overall funnel activity is improving, but slowly and still with significantly fewer domestic looks than in recent years.
- Our initial marketing of new summer school academic course offerings has begun.
  These should be very high-quality experiences for our customers, and we are
  hopeful this will help us better serve the boys in our charge AND potentially introduce new families to BRS.

In summary, we are on solid ground thus far. There are miles to go for sure, but we are executing well and believe that -with a little luck - this should be another successful season.

As always,	we welcome	questions	and ideas	of any	kind
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Cheers.

### **BRS Enrollment**

End of Month Report — March 2016 \*This page represents enrollment as of 4/13/16.

#### 2015-2016 Enrollment (Previous)

Opening - September 30, 2015 164 (117d,47i)
Mid-Year Additions 21 (12d,9i)

YTD Matriculation 185 (129d,56i)

Mid-Year Withdraws 18 (17d,1i) Current Enrollment

Current Enrollment Total 167 (112d,55i) By Grade Level

 YTD Domestic Total
 129
 10th
 41 (25d,16i)

 YTD International Total
 56
 11th
 50 (37d,13i)

 YTD Percentage International
 30.3%
 12th
 39 (23d,16i)

2016-2017 Enr	ollmen	t		By Grade	Level
	Goal	Year to Date	Percent to Goal	9th	6 (1d,5i)
Total Enrollment	174	73 (42d,31i)	42.0%	10th	20 (11d,9i)
Returning Students	104	60 (38d,22i)	57.7%	11th	28 (15d,13i)
New Students	70	13 (4d,9i)	18.6%	12th	19 (15d,4i)

<sup>\*</sup> Within these figures are two faculty children who are returning and two faculty children expected to be new enrollees, a total of four students.

Returning Students		
End of Year Total		
Graduating		
Eligible to Return	128	(89d,39i)
Contracts On Hold YTD	20	(16d,4i)
Contracts Sent YTD	108	(73d,35i)
Contracts Outstanding YTD	48	(35d,13i)
Returning Student Goal	102	
Returning Contracts YTD	60	(38d,22i)
Percent to Goal	57.7%	

New Students		
Inquiries	375	(229d,146i)
Applications	164	(76d,88i)
Interviews	98	(43d,55i)
Campus Visits	78	(44d,34i)
Acceptances	38	(15d,23i)
New Student Goal	68	
New Student Contracts YTD	13	(4d,9i)
Percent to Goal	19.1%	

#### d: Domestic Student i: International Student

## **BRS Enrollment**

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End of Month Report - March 2010					
Inquiries		2016-2017	<u>2015-2016</u>	<u>2014-2015</u>	2013-2014
N	March	39 (25d,14i)	37 (28d,9i)	33 (22d,11i)	56
	Current YTD	350 (209d,141i)	395 (247d,148i)	374 (267d,107i)	385
E	End of Year		608 (415d,193i)	606 (447d,159i)	729 (565d,164i)
Application	ns	2016-2017	<u>2015-2016</u>	2014-2015	2013-2014
N	March	19 (11d,8i)	30 (21d,9i)	15 (10d,5i)	31
	Current YTD	148 (64d,84i)	198 (95d,103i)	137 (74d,63i)	139
E	End of Year		327 (197d,130i)	285 (188d,97i)	275 (183d,93i)
Interviews		2016-2017	<u>2015-2016</u>	2014-2015	2013-2014
N	March	10 (7d,3i)	<b>32</b> (21d,11i)	3 (1d,2i)	10
(	Current YTD	94 (41d,53i)	128 (54d,74i)	87 (36d,57i)	97
F	End of Year		<b>214</b> (126d,88i)	160 (89d,71i)	<b>175</b> (111d,64i)
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Campus Vi		<u>2016-2017</u>	2015-2016	2014-2015	2013-2014
Campus Vi		2016-2017 9 (7d,2i)	<u> </u>		
Campus Vi	isits		2015-2016	2014-2015	2013-2014
Campus Vi	isits March	9 (7d,2i)	2015-2016 18 (18d,0i)	2014-2015 2 (2d,0i)	2013-2014
Campus Vi	isits March Current YTD End of Year	9 (7d,2i)	2015-2016 18 (18d,0i) 85 (54d,31i)	2014-2015 2 (2d,0i) 56 (42d,14i)	<u>2013-2014</u> 9 —
Campus Vi	isits March Current YTD End of Year	9 (7d,2i) 76 (42d,34i)	2015-2016 18 (18d,0i) 85 (54d,31i) 165 (131d,34i)	2014-2015 2 (2d,0i) 56 (42d,14i) 143 (118d,25i)	2013-2014 9 — 129 (112d,17i)
Campus Vi	isits March Current YTD End of Year	9 (7d,2i) 76 (42d,34i) 2016-2017	2015-2016 18 (18d,0i) 85 (54d,31i) 165 (131d,34i) 2015-2016	2014-2015 2 (2d,0i) 56 (42d,14i) 143 (118d,25i) 2014-2015	2013-2014 9 — 129 (112d,17i) 2013-2014
Campus Vi	isits March Current YTD End of Year es	9 (7d,2i) 76 (42d,34i) 2016-2017 19 (11d,8i)	2015-2016 18 (18d,0i) 85 (54d,31i) 165 (131d,34i) 2015-2016 19 (9d,10i)	2014-2015 2 (2d,0i) 56 (42d,14i) 143 (118d,25i) 2014-2015 9 (2d,7i)	2013-2014 9 — 129 (112d,17i) 2013-2014 14
Campus Vi	isits March Current YTD End of Year  es March Current YTD End of Year	9 (7d,2i) 76 (42d,34i)  2016-2017 19 (11d,8i) 32 (11d,21i)	2015-2016 18 (18d,0i) 85 (54d,31i) 165 (131d,34i) 2015-2016 19 (9d,10i) 49 (33d,16i)	2014-2015 2 (2d,0i) 56 (42d,14i) 143 (118d,25i) 2014-2015 9 (2d,7i) 49 (22d,27i)	2013-2014 9 — 129 (112d,17i) 2013-2014 14 51
Campus Vi	isits March Current YTD End of Year  es March Current YTD End of Year	9 (7d,2i) 76 (42d,34i)  2016-2017 19 (11d,8i) 32 (11d,21i)	2015-2016 18 (18d,0i) 85 (54d,31i) 165 (131d,34i) 2015-2016 19 (9d,10i) 49 (33d,16i) 121 (93d,28i)	2014-2015 2 (2d,0i) 56 (42d,14i) 143 (118d,25i) 2014-2015 9 (2d,7i) 49 (22d,27i) 114 (68d,46i)	2013-2014 9 — 129 (112d,17i) 2013-2014 14 51 132 (76d,56i)
Campus Vi	isits March Current YTD End of Year  March Current YTD End of Year  End of Year	9 (7d,2i) 76 (42d,34i)  2016-2017 19 (11d,8i) 32 (11d,21i)  2016-2017	2015-2016 18 (18d,0i) 85 (54d,31i) 165 (131d,34i) 2015-2016 19 (9d,10i) 49 (33d,16i) 121 (93d,28i) 2015-2016	2014-2015 2 (2d,0i) 56 (42d,14i) 143 (118d,25i) 2014-2015 9 (2d,7i) 49 (22d,27i) 114 (68d,46i) 2014-2015	2013-2014 9 — 129 (112d,17i) 2013-2014 14 51 132 (76d,56i) 2013-2014

<sup>\*</sup> Each value represents students from the displayed year and future years.
\* Only reflects movement towards September 2016 goals (no mid-year data is shown here)

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#### **YTD Breakdowns**

Inqu	uiries			
	2016-2017	2015-2016	2014-2015	2013-2014
9th	221 (137d,84i)	268 (152d,116i)	236 (175d,61i)	271
10th	68 (29d,39i)	61 (43d,18i)	68 (41d,27i)	81
11th	45 (31d,14i)	51 (44d,7i)	55 (39d,16i)	73
12th	16 (12d,4i)	15 (8d,7i)	15 (12d,3i)	16
Total	350 (209d,141i)	395 (247d,148i)	374 (267d,107i)	441

App	Applications				
	2016-2017	<u>2015-2016</u>	<u>2014-2015</u>	2013-2014	
9th	86 (34d,52i)	132 (49d,83i)	69 (33d,36i)	68	
10th	35 (11d,24i)	34 (22d,12i)	33 (18d,15i)	36	
11th	20 (13d,7i)	26 (21d,5i)	30 (18d,12i)	29	
12th	7 (6d,1i)	6 (3d,3i)	5 (5d,0i)	6	
Total	148 (64d,84i)	198 (95d,103i)	137 (74d,63i)	139	

Inte	Interviews				
	<u>2016-2017</u>	2015-2016	2014-2015	2013-2014	
9th	54 (20d,34i)	94 (31d,63i)	50 (19d,31i)	50	
10th	24 (8d,16i)	18 (10d,8i)	18 (6d,12i)	32	
11th	12 (9d,3i)	12 (11d,1i)	17 (9d,8i)	13	
12th	4 (4d,0i)	4 (2d,2i)	2 (2d,0i)	2	
Total	94 (41d,53i)	128 (54d,74i)	87 (36d,57i)	97	

Cam	Campus Visits				
	<u>2016-2017</u>	<u>2015-2016</u>	<u>2014-2015</u>	2013-2014	
9th	47 (21d,26i)	63 (35d,28i)	35 (23d,12i)	_	
10th	13 (7d,6i)	12 (9d,3i)	9 (7d,2i)	_	
11th	12 (10d,2i)	9 (9d,0i)	10 (10d,0i)	_	
12th	4 (4d,0i)	1 (1d,0i)	2 (2d,0i)	_	
Total	76 (42d,34i)	85 (54d,31i)	56 (42d,14i)	_	

Acc	Acceptances				
	2016-2017	2015-2016	<u>2014-2015</u>	2013-2014	
9th	21 (6d,15i)	31 (19d,12i)	34 (13d,21i)	29	
10th	7 (2d,5i)	7 (6d,1i)	9 (5d,4i)	11	
11th	4 (3d,1i)	8 (6d,2i)	5 (3d,2i)	11	
12th	0 (0d,0i)	3 (2d,1i)	1 (1d,0i)	0	
Total	32 (11d,21i)	49 (33d,16i)	49 (22d,27i)	51	

Enrolled New Students				
	<u>2016-2017</u>	<u>2015-2016</u>	<u>2014-2015</u>	<u>2013-2014</u>
9th	6 (1d,5i)	12 (6d,6i)	6 (2d,4i)	6
10th	2 (1d,1i)	2 (2d,0i)	1 (0d,1i)	3
11th	0 (0d,0i)	1 (1d,0i)	1 (1d,0i)	2
12th	0 (0d,0i)	0 (0d,0i)	0 (0d,0i)	0
Total	8 (2d,6i)	15 (9d,6i)	8 (3d,5i)	11

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# BRS Enrollment

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#### YTD Financial Aid Breakdowns

Domestic (All Years)		Total	Full Pay	Financial Assistance
(All Years)	Inquiries	209	46	163
	Applications	66	17	49

Domestic (2016-2017)		Total	Full Pay	Financial Assistance	
	Inquiries	165	38	127	
	Applications	63	16	47	

Domestic		Total	Full Pay	Financial Assistance
(2017-2018 & Beyond)	Inquiries	44	8	36
	Applications	3	1	2

International			Total	Full Pay	Financial Assistance
	(All Years)	Inquiries	141	43	98
		Applications	84	37	47

International	Inquiries	Total	Full Pay	Financial Assistance
(2016-2017)		127	42	85
	Applications	84	37	47

International (2017-2018 & Beyond)	Inquiries	Total	Full Pay	Financial Assistance
	Applications	0	0	0

### **BRS Enrollment**

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#### **Domestic Educational Consultants**

#### **Number of Consultants Contacted**

	Consultants	In Person	Personalized	Mass	# Consultants Who Referred A Student	# Consultants Who Enrolled A Student
Primary	40	12	11	40	4	3
Secondary	73	4	3	73	1	1
Tertiary	223	2	2	219	0	0
Total	336	18	16	332	5	4

#### **Number of Contacts with Consultants**

	Consultants	In Person	Personalized	Mass	# Students Referred From Consultants	# Students Enrolled From Consultants
Primary	40	12	50	237	5	3
Secondary	73	4	10	427	1	1
Tertiary	223	3	2	1,282	0	0
Total	336	19	62	1,946	6	4

Consultant contacts included in each type:

In Person - visit to BRS campus, face-to-face meeting (office or conference), reception Personalized - phone call, personal email, handwritten note Mass - publication mailing, mass email, holiday card

#### Classification of Consultants:

Primary - those who know BRS well, are likely to refer mission-appropriate students Secondary - those who are aware of BRS but with whom we do not currently have a strong connection

Tertiary - those who are outside of our normal geographic network who are mostly unfamiliar with BRS

<sup>\*</sup> Consultant data is from October 1st of academic year through end of reported month.

BRS Board Report - March 2016 *This page represents enrollment as of 4/13/16.										
	2012-2013#	2012-2013 \$	2013-2014#	2013-2014 \$	2014-2015#	2014-2015 \$	2015-2016#	2015-2016 \$	2016-2017 #	2016-2017 \$
Returning Enrollment	92		97		91		94		60	
Returning - Total Full Pay	58		57		61		55		34	
Returning - Domestic Full Pay	27		29		26		21		13	
Returning - International Full Pay	31		28		35		34		21	
Returning - Total FA Given	34	\$904,600	40	\$958,232	30	\$647,300	39	\$906,925	24	\$560,000
Returning - Domestic FA Given	25	\$640,100	34	\$805,232	27	\$562,800	38	\$901,925	23	\$555,000
Returning - International FA Given	9	\$264,500	6	\$153,000	3	\$84,500	1	\$5,000	1	\$5,000
Returning - Faculty Children									2	
New Fall Enrollment	54		71		70		70		13	
New Fall - Total Full Pay	32		51		37		29		8	
New Fall - Domestic Full Pay	19		27		18		19		2	
New Fall - International Full Pay	13		24		19		10		6	
New Fall - Total FA Given	22			\$361,600					5	\$79,475
New Fall - Domestic FA Given	19				31				2	\$21,475
New Fall - International FA Given	3								3	\$58,000
New Fall - Faculty Children		1.2 ,222				, ,,,,,,,		111,		122,222
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New MY Enrollment	12		14		11		21		0	
New MY - Total Full Pay	11		13		9		17		0	
New MY - Domestic Full Pay	10		12		6		9		0	
New MY - International Full Pay	1		1		3		8		0	
New MY - Total FA Given	1	\$7,000	1	\$22,367	2	\$35,037	4	\$56,342	0	\$0
New MY - Domestic FA Given	1	\$7,000	0	\$0	2	\$35,037	3	\$40,050	0	
New MY - International FA Given	0	\$0	1	\$22,367	0	\$0	1	\$16,292	0	
Total Returning Domestic	52	\$640,100	63	\$805,232	53	\$562,800	59	\$901,925	38	\$555,000
Total Returning International	40				38					\$5,000
Total New Fall Domestic	38			\$361,600	49				4	\$21,475
Total New Fall International	16								9	\$58,000
Total New MY Domestic	11						12		0	\$0
Total New MY International	1								0	ĊO
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Total Domestic	101	\$1,145,100	122	\$1,166,832	110	\$1,336,587	129	\$1,826,300	42	\$576,475
Total International	57									
Total Matriculation	158	\$1,496,600	182	\$1,342,199	172	\$1,467,087	185	\$1,910,717	73	\$639,475
Amount of FA Per Student		\$9,472		\$7,375		\$8,530		\$10,328		\$8,760